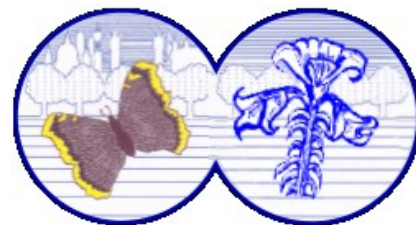


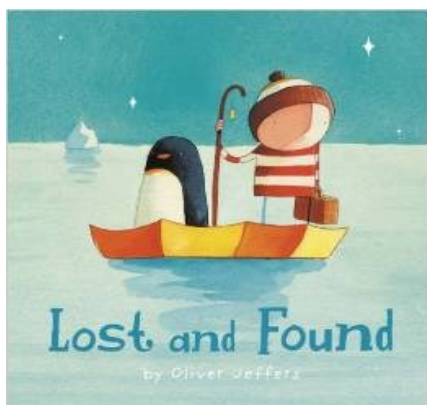
# TERM *talk*



## CURRICULUM NEWS FOR THE SCHOOL COMMUNITY

Issued Termly Spring 2018 Year 2 January - March 2018

### English



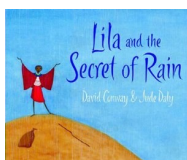
In the first half of the Spring Term, Year 2 will be focussing on a text by author Oliver Jeffers called 'Lost and Found'.

All of our writing in our English lessons will be based around this magical tale of friendship and loneliness which features a young boy and a lost penguin.

The children will be writing a retelling as well as diary entries, character and setting descriptions and much more! Green and Orange classes will also be taking part in many drama activities based around this wonderful story. Why not visit the library and see if you can borrow a copy?

During this half term, the children will continue their handwriting sessions where they are concentrating on forming letters in a clockwise direction and beginning to join their letters. Any additional work on this at home will benefit the children's progress.

In lessons, children will be learning about apostrophes for contraction, for example: do not = don't. They will also be concentrating on using question and exclamation marks to punctuate the end of their sentences.



In the second half of the Spring term, Year 2 will be reading stories based in a contrasting locality. These lessons will be taught cross curricular with their Humanities topic.

### Reading

At school, your child reads weekly with an adult and with their teacher as part of their Shared Reading sessions. This reading will support their learning, however, the biggest impact for your child will be reading **every day** at home with YOU!

We urge you to spend ten to fifteen minutes EVERY day reading with your child. This daily reading and discussion about the text is essential for their ability to decode and answer comprehension questions, which is a vital skill for future learning across the whole curriculum.

The children also have an opportunity to take home a weekly library book of their choice. The children can keep these books at home until they need to change them.

**Green:** Tuesday Library Day

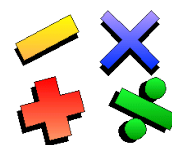
**Orange:** Tuesday Library Day

### Phonics and Spelling



The children will continue their daily phonics and spelling lessons. At this point in year 2, they are focusing on unique alternatives for known sounds, such as gn for the n sound as well as many complex spelling rules, like doubling the consonant before adding a suffix.

*The rule or sound we are learning goes home in the homework folder each week. Please look at these and support your child learning this rule or alternative sound.*



### Maths

In Maths for the first half term we will be consolidating and building upon the children's knowledge of:

- Place Value
- Addition and subtraction: adding and taking away mentally as well as using empty number lines and solving word problems.
- Measurement: kg and g.
- Multiplication: using multiplication facts for the 2, 5 and 10 x tables as well as solving word problems.
- Division: using division facts for the 2, 5 and 10 x tables as well as solving word problems.
- Geometry: looking at the properties of both 2D and 3D shapes.

After Half Term we will be consolidating and building upon the children's knowledge of:

- Statistics (using tally charts and interpreting block diagrams)
- Fractions
- Time, position and direction
- Capacity and temperature
- Money

Please continue to help your children to learn their 2, 5 and 10 x tables securely and then move on to division facts relating to these multiplication facts.

### Provisional Parents' Evenings Dates

are after school on Wednesday 21st February and Thursday 22nd February. Please note these dates may change.



# Religious Education

In Religious Education lessons, the children will begin by learning about the Good News! The children will be learning about Jesus' teachings, focussing on 3 key stories: Jesus and the 10 lepers, Jesus feeding the 5000 and Jesus and Jairus' daughter. Many lessons will focus on what we can learn from these stories and what Jesus was trying to teach us about our Father. The children will be asked to consider how they themselves can spread the Good News. Leading up to Easter, the children will learn about the religious season of Lent and be encouraged to make and keep a Lenten Promise. Your support with this at home is always appreciated.



In the second half of the Spring Term, the children will complete a topic called The Mass. This topic is designed to develop the children's knowledge and understanding of the celebration of the Mass. The children will learn about the readings at Mass and why they should listen to them. They will know what happens at the Offertory and that the bread and wine are changed into the body and blood of our Lord Jesus Christ.



*As previously mentioned, any discussion with your child on these topics, in addition to attending church, will benefit their learning and progress as well as deepen their connection with their developing faith.*

## Homework

*The homework we set consolidates the learning we have been doing in class that week. Please support your child at home and feel free to ask questions if you do not understand anything.*

**Green:** set on Thursdays  
due on Tuesdays

**Orange:** set on Fridays  
due on Tuesdays



## Humanities

During the Spring, Year 2 will be looking at compass directions and locational and directional language.

This work will be linked in with our English allowing us to look at the journey made by the characters in the story and plot a map to be able to show and talk about the route taken. Learning compass directions at home with your child will give them a head start with this!



## Music

This term, Green Class' weekly Music lessons will continue to be taught by Mr Bennett. The children thoroughly enjoyed last term's lessons and are lucky to be able to continue this amazing opportunity of learning the ukulele. The children will continue to learn the name of the strings and begin to play notes combined with strumming to play simple songs.



Orange class are continuing to learn the recorder and develop their ability to read music notation and play well known songs. There will be opportunities to develop these skills on to other instruments such as violin and keyboard. We would like to thank you for taking good care of the instruments you have taken home and returned safely back to school.

Hymn Practice takes place every week on a Thursday morning.



## Science

Throughout the Spring term, we will be learning about the uses of everyday materials. To

help with your child's learning, please discuss with them what objects are made of at home and the properties of each material e.g. What material is an object made from? What does it feel like? Does it bend? Is it smooth, rough, hard or soft?

## Art

Over the term, the children will develop techniques of using different media in their Art lessons, including: paint, collage and pencil to mention just a few! The theme of their lessons will be based around their learning, mostly cross curricular with their English lessons. They will start with some beautiful art work featuring the setting and characters in the book 'Lost and Found'. The children will also develop their artistic skills through lessons themed around the time of year, particularly as they approach spring and Easter.



## Computing



This term we will be using iPads and a coding App called Kodable. As well as how to code, the app teaches the children about debugging. It was chosen as a good introduction to the kind of logic and the concepts needed in computer programming.

## Physical Education



This term in outdoor PE, the children will be working on invasion games focussing on attack and defence.

Indoor PE will be developing core skills such as: balance, movement and agility.

### Please note:

**The correct PE kit must be worn at all times.**

This consists of a plain white T-shirt and navy blue shorts and a tracksuit in colder weather. Please ensure that your child also wears trainers or plimsolls.

**Green:** Tuesday (outdoor)

Thursday (indoor)

**Orange:** Monday (outdoor)

Tuesday (indoor)